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28 July 1961

VIA.

Director of Training Chief, Headquarters Training Chief, Operations School

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deminar on Lisison Operations

- A special Seminar on Maison Operations was held in L Building from 26 through 29 June under the suspices of the FI Staff. The achedule and list of participants are appended as Annexes I and II. The last day of the seminar, 29 June, was reserved primarily for a discussion of the training aspects of the seminar.
- A main motivating factor for this seminar was to bring shout closer staff support of the Clandestine Services Ligison Operations course (CSLO) and to attempt to "reach conclusions as to what categories of officers meed training and to identify principal problems of liaison which should be emphasized in training." In other words, it was desired to obtain, for the first time, a clearer indication from the operating divisions of their needs and requirements in the field of liaison operations plus their suggestions for the implementation of these requirements in training. It was agreed between the writer, as the representative of OTR, and the FI Staff that the seminar would be timely since it would follow the task force study of limison operations recently made by Mr. If the initial exphasis of the seminer were operational, it would thus provide "doctrine" of value to the Clandestine Services (CS) and to OTR.
- It is not the purpose of this paper to go into the details of the general agreements and recommendations reached in the seminar concerning basic principles of listson operations. This body of "doctrine," if fully accepted by the divisions and formalised within the DD/P, is being worked out by the FI Staff and will, of course, form an important basis for a revision of the CSIO along the lines indicated below. The writer has at all times worked closely with for, and execution of, the seminar and has been working closely with Mr. was all along in the preparation of the basic

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grinciples paper being drawn up by the FI Staff. This is a matter of continuous coordination. The present paper vill sussarize briefly the training aspects of the seminar of interest to the DIR together with certain recommendations.

Approved For Release 2003 104/P4: TCIA-RDP78-04314A000100080008-4

Approved For Release 2001/04/04/ CIA-RDP78-04314A000100080008-4

- One of the most striking results of the seminar was the very evident disperity of views between the divisions on almost all aspects of training and of operations as well. The wide differences of approach from one division to enother clearly ruled out any pat been solution to the problems discussed. In terms of training for limison officers within the DD/P, WH felt ("How can you teach empethy?") that it had no need for a training course for its liaison officers, while he, we and he felt that such a course was necessary, if only to make the officer swere of certain problems, pitfalls, flage" and possible solutions which had been successfully or unsucconstully applied electhers. With the exception of WM, all the divisions and staffs felt a training course in listeon operations to be useful and necessary though with varying degrees of emphasis. In the course of this discussion, the pros and come of setting up a specialist corps of liakeon officers within the BB/P was the subject of a lively discussion but little over-all agreement. The main points which were generally agreed upon were the need for far hese extensive exposure of DD/P officers to foreign lisison services then in the past and the insecrepable fact that a good lisison officer Hild: be besically a trained and experienced operations officer with a very high degree of expertise in all aspects of agency operations to be successful. He must be an all-around expert if he is to exploit the liaison properly and if ND/P exposure is to be limited to fewer personnel. This, clearly, requires extensive training as mall as extensive experience.
- The shove generally egreed-upon factors brought the discussion to originistrative mesters, such as the amount of time available for training. Wi said it could not afford to take so much time to train its officers for specific liminon assignments, whereas WE sold it was essential to make arrangements to provide sufficient time. By and large, the entire seminar was of the opinion that the present system of assigning DD/P officers to the Operations School for training was bechasord, unplemed and poor, resulting in the group people being permitted to take certain courses and others inevented therefrom. In other words, who was allowed to take that course continues to be a matter of siministrative expediency within the NO/P rather than being determined by the operational meds of the C3 as a framework for planning and careful training of specific officers with specific or even general assignments in view. Hele shortcoming was held particularly applicable to the CHID and the students sent to the CNO. The NE representative, who attended the last running of the CSLO, emphasized this on the bests of the Exall percentage in his class who were going to have anything to do with lisison operations as opposed to the others attending the course for a variety of less compelling reasons. He further emphasized it was escential to be careful, in essessing the present CSIA (see below), to hear in mind that the divisions were not foresighted or fair mines they sent to the course the wrong type of students.

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- induce the divisions to outline their requirements for the seminar was induce the divisions to outline their requirements for the CSLO. In the past they had been less then clear or explicit in this respect, and among divisions had given no indication of their decires in this field of CTR instruction. In a positive sense this continued to be true in this seminar. However, this was not unexpected, and the writer invited the division representatives who attended the last running of the CSLO to be as outspoken and critical as they wished and to discuss frankly their opinions of its shortcomings and what they would like to see in its place. Since the positive homework of the divisions had not been carefully or thoughtfully prepared in most cases, and since it is usually easier to tear down than to build, this "negative" method at least had the advantage of obtaining nome reaction and thereby giving some indication of divisional desires with respect to the CSLO.
- he expected there was disagreement with regard to the shortcomings of the CSLO. One division felt there was entirely too much detailed run-down of a large number of foreign intelligence services. In essence, this meant that 2/3rds of the course was a reiteration of Section 56 of MIS, and the student's need-to-know for this type of detailed run-down was questioned. This division's represenative thought the course should concentrate more heavily on the subject topics of the seminar (Local Maison with 3rd Country Services, Agreements and Exchange, CIA exposure, Aid to lisison, Joint Operations, Penetrations) as basic principles with explanations as to what these basics are and why we do it. Several others concurred broadly with this viewpoint and the need to spring loose from the divisions sufficient up-to-date operational cases to illustrate the principles Lavolved. Another division, however, stated it felt it was difficult to teach general principles in a vacuum or an isolated form; it preferred the case-book technique. Hence, the division's experience in limits on operations over the years would be presented first, and then the principles could be drawn therefrom. Since each service was different, principles would have to be applied in different ways in different divisions. The problem was more a matter of understanding the differences and of constant evaluation. Another division, AF, presented very special problems such as: How does one set up and recommise a new or recent intelligence morvice when requested by a newly independent state? What organizational bosses should be drawn for them? Boy should they be advised to proceed? Can a small one or twoman station become involved in such matters? Should it? "Bally-tobelly" lisison may be effective and mecessary with a exphisticated service in Western Europe, but how can it be done with the For AF, the CSIO was too WE-originted and did not provide sufficient asswers for its own admittedly special and perochial problems. Another criticism which naturally evolved from this was the feeling that portions of the course were too basic for senior officers, leading to a discussion about the desirebility of re-organizing the CSLO into two phases: the Zirst, a broad, general femiliarization-type course: and the second, a more advanced operational seminer for senior personnel. This, it was asserted, would obviste the necessity of mixing 05-7's and 05-15's

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in the same course. While this suggestion was received with favor by a number of participants, it was finally agreed that it was currently unfeasible for two reasons:

a. the insufficient demand for the course

b. the lack of any cogent planning system of assigning abundants to the course as outlined in paragraph 5 above.

Until these points were solved or improved upon, there could be no alternative to one course, as broad as possible in an effort to meet the operational needs of the divisions, different though they are. Such a course clearly would not be able, any more in the future than in the past, to neet and satisfy the needs of all students of all divisions of whatever rank or experience.

CONCLUSIONS

No clearly defined conclusions were reached on the requirements of the divisions in training in limison operations. The present course was deemed good and effective by some and defended accordingly. However, certain broad general opinions did evolve in the case of the majority of those attending the seminer. As indicated earlier, it was generally accepted that training in liaison operations was necessary and should continue. Also, it was the majority feeling that the course would profit operationally by a fairly drastic pruning of the portion (Section IV) reserved to a run-down of services around the world and CIA relationships with these services. The prevailing opinion lay with those who felt that the course should concentrate Brimsrily on the basic topics of liaison operations as discussed in the seminar with supporting illustrative materials and examples from a few services rather than an ecross-the-board review of many services. The emphasis must be, even more than it is, on the problems involved in these lisison relationships and the lessons learned from them. all agreed that the organization of such a course would be far from easy, would require much time and digging and a major effort on the part of the divisions to provide realistically end in sufficient detail the case material which would clearly be necessary for such a revision.

RECOMMENDATIONS

9. On the basis of the above, the writer makes the following broad tentative recommendations with regard to the content of the CSLO. These recommendations will, of course, have to be worked out later in greater detail in terms of the actual revised schedule of the CSLO:

Approved For Release 2001/04/04/10 AIRDP78-04314A000100080008-4

the services covered. Only a few services will be covered in this shortened section, each one, however, in greater detail than is currently done. These services will represent: a so-called established, sophisticated Western Service, a vaciliating-type service (i.e., etc.); a nescent-type service such examples of prototypes, and detailed background and examples of prototypes, and detailed background and canterial should be made available for case studies (and possibly problems) dealing with the why's, wherefore's

- possibly problems) dealing with the way's, wherefore's and problems of working with them.

 b. Part III (Tools and Means) will be further expended to deal with subject headings such as aid, wisits, training, penetration, exchange, etc. in terms of the general principles already contained in this section and further expended by the emunciated principles generally accepted in the seminar and by the divisions. Illustrative examples must support this
 - of evaluating lisison relationships and operations on a regular basis including CI and CA evaluations. This has not previously been worked cut in the DD/P, but is clearly needed. It is believed a new seminar under the suspices of the FI Staff could profitably be run with this objective in view. The writer believes the staff will wish to run such a seminar and be glad to have his assistance in doing so and in helping to evolve appropriate methods of evaluation. Its results would be incorporated into the CSLO.

section in detail and must be provided by, or released by, the

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Attachments:

divisions.

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I - Lieison Seminar Schedule

II - Idaleon Seminar Representatives